

MVLA
2019-20
COURSE INFORMATION SHEET

Course Title: AP Chinese

School: Mountain View High School

UC/CSU requirement: Yes/Yes, e

Textbook and/or other learning resources: Integrated Chinese, Level 2 Part 2, 3rd Edition, Textbook, Workbook

Student Learning Outcomes:

The majority of the class time is devoted to well-balanced mixture of: Discussion and writing activities based on materials we have read, refinement of language skills based on text activities, oral presentation dealing with our reading and cultural discussion, listening to a variety of authentic broadcasts and recording as preparation for the AP Chinese Language and Culture examination. By the end of the course, students will be able to:

1. Comprehend, draw inferences from, and respond to spoken and written Chinese in a variety of personal, social, and cultural contexts.
2. Use critical thinking skills (e.g., analyzing, comparing, synthesizing, and evaluating) to derive meaning from context.
3. Describe an event or activity in a cohesive and coherent manner with linguistic accuracy.
4. Demonstrate cultural appropriateness through spoken and written discourse.
5. Interact in a variety of situations that pertain to daily life.

By using only Chinese language in class, students will increase their skills across the board in all skill areas. Having exposure to Chinese Language newscasts, podcasts, films, music and recording by native Chinese speakers, students will interact with large amounts of authentic language. Practice and assessment of skills will feature the use of simulated and released AP Exams. We use the textbook *Integrated Chinese, Level 2, Part 2* by Cheng and Tsui Co. as main text, along with authentic materials from Chinese media, such as newspaper, magazines, broadcast, radio announcements, etc.

Assessment and Grading (BP 5121 / AR 5121): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

[Standards-Based Grading Addition to CIS](#)

1. Grading categories and their percentage weights:

- a. Interpretive - 20%
- b. Interpersonal - 30%
- c. Presentational - 25%
- d. Content Knowledge - 15%
- e. Work Habits - 10%

2. Achievement evidence collected within each grading category:

- a. Interpretive
One-way communication - Reading, listening, and writing (interpret text, audio, video)
- b. Interpersonal
Two-way communication - Spontaneous speaking, listening, and writing (conversations, discussions, dialogues, etc.). In addition, this includes day to day participation in class.
- c. Presentational
Formal speaking and writing (class and small group presentations, skits, written stories, cultural comparisons, etc.)
- d. Content Knowledge
Vocabulary quizzes
- e. Work Habits
Homework, contribute to class values, norms, and routines

3. Grading scales:

- 5 Exceeds Expectations
- 4 Meets Expectations (Strong)

- 3 Meets Expectations (Minimal)
- 2 Approaches Expectations
- 1 Does Not Meet Expectations
- 0 Insufficient evidence/Incomplete

4. Homework/outside of class practices (AR 6154): Homework is assigned daily to practice what we learn in class. Students can expect about 30 minutes of homework every night. If a written assignment is not assigned, you are expected to be reviewing grammar and/or vocabulary in preparation for an upcoming test. A night without written homework may be assigned to allow for preparation for projects and/or presentations.

5. Excused absence make up practices (Education Code 48205(b)): Students will have the opportunity to make up missing quizzes or tests for proficiency grades in skill areas. Students can expect to arrange with their teacher how and when work will be made up.

6. Academic integrity violation practices (MVHS Academic Integrity Policy): The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty. Student who violate academic integrity practices will not be allowed to make up the assignment. The Board expects that students will not cheat, lie, plagiarize or commit other acts of academic dishonesty. Examples of cheating include: anyone who copies another's work or turns in someone else's ideas as his or her own, collaboration with another student or students could be considered cheating if students are expected to complete an assignment independently, copying homework, allowing someone else to copy your work, plagiarism, copying or allowing others to copy from another's exam, improperly obtaining and/or using tests, questions, or answer keys, using unauthorized notes/materials or electronic equipment (calculators, cell phones, etc.), with greater access to the Internet and electronic sources, students need to be very clear about their responsibilities in using these tools with integrity. Check with your teachers if you are unsure or unclear about his/her expectations regarding the use of the Internet.

7. Late work practices: No late work and missing work are accepted except for emergencies with written documents of proof. Errors on classwork, homework, quizzes, and tests need to be corrected. No retake on quizzes and tests.

8. Revision practices: Students are encouraged to revise writing and reading assessments to demonstrate proficiency on assessed standards. Revision time frame varies depending on the assignment.

9. Extra credit practices: little to no extra credit will be given, and will not replace any assignments.

10. Additional grading practices: Any grade earned through group participation must be based on a measurement of each individual's achievement of a course learning outcome (i.e. no group grades)

Instructors' email addresses:

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Additional information:

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